JLP1 — JLP TASK 1: LEADERSHIP EXPERIENCE

LEADERSHIP EXPERIENCE — C493
PRFA — JLP1

COMPETENCIES

726.10.2 : Manager of the Healing Environment
The graduate responds to unpredictable situations and events common in the healthcare environment with appropriate flexibility and creativity.

726.10.3 : The Nurse as Scientist
The graduate correctly interprets and applies scientific evidence when planning and providing safe, quality, and culturally sensitive care for patients and families.

726.10.4 : The Nurse as Detective
The graduate detects subtle changes and deviations from expected health patterns while managing the care of patients.

740.2.8 : Interprofessional Practices
The graduate analyzes the impact of new and diverse advanced nursing and care provider roles on interprofessional practice.

INTRODUCTION

Nursing is a practice discipline that includes direct and indirect care activities that affect health outcomes. As a baccalaureate nursing student, you are developing new competencies in leadership, and in order to achieve mastery, you must apply those competencies to live practice experiences and situations. This Leadership Learning Experience (LLE) is designed to allow you to choose a clinical focus (e.g., practice, policy, education, population) in which you apply your leadership problem–solving skills. The LLE requires engagement with other people within the setting to complete.

You will develop a project within a practice setting that allows you to develop these leadership skills. You will identify a problem area in a practice setting that you specifically want to address (e.g., practice, policy, population, education) that aligns with organizational priorities. Example sources for the problem area may include the following:

- Practice: joint commission standards, core measures as quality indicators, other data
- Policy: legislation, staffing ratio, regulations from state boards
- Population: children with diabetes, adult obesity
- Education: future of nursing, Benner's recommendations about nursing education

You will focus on a real-life solution for the problem. You should choose a topic that is timely, manageable, and realistic to the current healthcare environment. An external resource person (i.e., manager, clinical leader, clinical educator, policy expert, or population expert) must confirm the relevance of the selected project and your engagement in the setting as part of project completion. As with all projects, you should think how you, as a nurse, function in the following roles: detective, scientist, and manager of the healing environment.

REQUIREMENTS

Your submission must be your original work. No more than a combined total of 30% of the submission and no more than a 10% match to any one individual source can be directly quoted or closely paraphrased from sources, even if cited correctly. An originality report is provided when you submit your task that can be used as a guide.

You must use the rubric to direct the creation of your submission because it provides detailed criteria that will be used to evaluate your work. Each requirement below may be evaluated by more than one rubric aspect. The rubric aspect titles may contain hyperlinks to relevant portions of the course.

Note: Any information that would be considered confidential, proprietary, or personal in nature should not be included. Do not include the actual names of people, stakeholders, or other personally identifiable information. Fictional names should be used. Also, agency-specific data, including financial information, should not be included but should be addressed in a general fashion as appropriate.

Note: Your submission may be in a variety of formats (e.g., report, multimedia presentation).

A. Develop a written proposal by doing the following:
   1. Identify a problem or issue related to practice, policy, population, or education that aligns with the organizational priorities you seek to solve.

      Note: You may need to meet with your organization or practice setting, your manager, or your supervisor to help choose a current problem or issue.

      a. Explain the problem or issue, including why it is applicable to the area of practice you chose and the healthcare environment.
   2. Discuss your investigation of the problem or issue.
      a. Provide evidence to substantiate the problem or issue (e.g., organizational assessment, national source documents, evidence from a stakeholder).
   3. Analyze the state of the situation using current data.
      a. Analyze areas that might be contributing to the problem or issue.
   4. Propose a solution or innovation for the problem or issue.
      a. Justify your proposed solution or innovation based on the results of your investigation and analysis.
   5. Recommend resources to implement your proposed solution or innovation. Include a cost-benefit analysis of your proposed solution or innovation.
   6. Provide a timeline for implementation based on your proposal.
   7. Discuss why *each* key stakeholder or partner is important for the implementation of the solution or innovation.
      a. Summarize your engagement with the key stakeholders or partners, including the input and feedback you received.
      b. Discuss how you intend to work with those key stakeholders or partners in order to achieve success.
   8. Discuss how your proposed solution or innovation could be implemented, including how the implementation could be evaluated for success.

B. Explain how you fulfilled the following roles during your process of investigation and proposal development:
   1. scientist
   2. detective
   3. manager of the healing environment

C. Submit the completed attached "Professional Verification Form" from the organizational leader advising you in your leadership experience.

D. Acknowledge sources, using APA-formatted in-text citations and references, for content that is quoted, paraphrased, or summarized.

E. Demonstrate professional communication in the content and presentation of your submission.

File Restrictions

File name may contain only letters, numbers, spaces, and these symbols: ! - _ . * ' ( )
File size limit: 200 MB
File types allowed: doc, docx, rtf, xls, xlsx, ppt, pptx, odt, pdf, txt, qt, mov, mpg, avi, mp3, wav, mp4, wma, flv, asf, mpeg, wmv, m4v, svg, tif, tiff, jpeg, jpg, gif, png, zip, rar, tar, 7z

RUBRIC

A1:PROBLEM OR ISSUE

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
An identification of the problem or issue is not provided.	The identified problem or issue is not related to practice, policy, population, or education, or it does not align with organizational priorities that are in need of solving.	The identified problem or issue is related to practice, policy, population, or education, and it aligns with organizational priorities that are in need of solving.

A1A:EXPLANATION OF PROBLEM OR ISSUE

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
An explanation of the problem or issue is not provided.	The explanation addresses the problem or issue, but it does not include an appropriate, logical rationale for why the problem or issue applies to the chosen area of practice and the healthcare environment.	The explanation of the problem or issue includes an appropriate, logical rationale for why the problem or issue applies to the chosen area of practice and the healthcare environment.

A2:INVESTIGATION

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
A discussion of the investigation of the problem or issue is not provided.	The discussion of the investigation of the problem or issue is illogical or vague, or the discussion is trivial or missing key details. Or the discussion of the investigation is irrelevant to the problem or issue.	The discussion of the investigation of the problem or issue is logical and sufficiently detailed. The discussion of the investigation is thorough and relates to the problem or issue.

A2A:EVIDENCE OF PROBLEM OR ISSUE

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
Evidence to substantiate the problem or issue is not provided.	The provided evidence fails to substantiate the problem or issue because it is not an appropriate form of evidence, or the evidence does not logically support the problem or issue.	The provided evidence substantiates the problem or issue because it is an appropriate form of evidence (e.g., organizational assessment, national source documents, or evidence from a stakeholder), and it logically supports the problem or issue.

A3:ANALYSIS

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
An analysis is not provided.	The analysis addresses the state of the situation, but current data is not used to support the analysis. Or the analysis is implausible or is not supported by specific examples.	The analysis addresses the state of the situation using current data, and it is plausible and well supported with specific examples.

A3A:CONTRIBUTORS TO PROBLEM OR ISSUE

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
An analysis is not provided.	The analysis is limited to addressing minor areas that contribute to the problem or issue, or the analysis is implausible or is not supported with specific examples.	The analysis addresses all the areas that potentially contribute to the problem or issue. The analysis is plausible and well supported with specific examples.

A4:PROPOSED SOLUTION OR INNOVATION

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
A proposal for a solution or innovation for the problem or issue is not provided.	The proposal of a solution or innovation to the problem or issue is illogical, inappropriate, or missing significant components.	An appropriate solution or innovation is proposed for the problem or issue. The solution or innovation is logical, well reasoned, and includes all significant components.

A4A:JUSTIFICATION OF PROPOSED SOLUTION OR INNOVATION

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
A justification of the proposed solution or innovation is not provided.	The justification of the proposed solution or innovation does not make logical connections between the problem and the solution, or it is not based on the results of the investigation or analysis.	The justification of the proposed solution or innovation makes logical connections between the problem and the solution, and it is based on the results of the investigation and analysis.

A5:RESOURCES AND COST-BENEFIT ANALYSIS

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
A recommendation or a cost-benefit analysis is not provided.	The resources recommended for implementation of the proposed solution or innovation are inappropriate for the needs of the solution or innovation, or the recommendation is missing key resources. Or a cost-benefit analysis is not included, or the analysis is illogical or not an accurate representation of the needs of the proposed solution or innovation.	The resources recommended for implementation of the proposed solution or innovation are appropriate for the needs of the solution or innovation. The recommendation includes all essential resources. A cost-benefit analysis is included, and it is a logical and accurate representation of the needs of the proposed solution or innovation.

A6:TIMELINE

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
A timeline for implementation is not provided.	The timeline is not accurate or not achievable given the needs of the proposed solution or innovation.	The timeline is accurate and achievable for the needs of the proposed solution or innovation.

A7:IMPORTANCE OF KEY STAKEHOLDERS OR PARTNERS

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
A discussion is not provided.	At least 1 of the stakeholders or partners that are identified in the discussion are inappropriate for the implementation of the solution or innovation, or essential stakeholders or partners are missing in the discussion, or the discussion does not address why each identified stakeholder or partner is important for the implementation of the solution or innovation.	All of the key stakeholders or partners that are identified are appropriate for the implementation of the solution or innovation, and there are no missing essential stakeholders or partners. The discussion also addresses why each identified stakeholder or partner is important for the implementation of the solution or innovation.

A7A:ENGAGEMENT WITH KEY STAKEHOLDERS OR PARTNERS

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
A summary is not provided.	The summary of the engagement with the key stakeholders or partners is vague or trivial, or the summary does not include the input and feedback received from them.	The summary of the engagement with the key stakeholders or partners is sufficiently detailed and meaningful, and it includes the input and feedback received from them.

A7B:SUCCESS

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
A discussion is not provided.	The discussion ineffectively addresses how to work with the key stakeholders or partners discussed in part A7 in order to achieve success. The discussion is illogical or is missing supportive details.	The discussion effectively addresses how to work with the key stakeholders or partners discussed in part A7 in order to achieve success. The discussion is logical and includes supportive details.

A8:IMPLEMENTATION

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
A discussion is not provided.	The discussion ineffectively addresses how the proposed solution or innovation could be implemented, or the plan for implementation is illogical or missing key details, or the discussion does not include an appropriate, well-supported, or well-reasoned plan for how the implementation could be evaluated for success.	The discussion effectively addresses how the proposed solution or innovation could be implemented. The plan for implementation is logical and thorough. The discussion includes an appropriate, well-supported, and well-reasoned plan for how the implementation could be evaluated for success.

B1:ROLE OF SCIENTIST

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
An explanation is not provided.	The explanation ineffectively addresses how the role of the scientist was fulfilled during the investigation process and proposal development, or the explanation is vague or lacks specific, relevant examples.	The explanation effectively addresses how the role of the scientist was fulfilled during the investigation process and proposal development. The explanation is detailed and includes specific, relevant examples.

B2:ROLE OF DETECTIVE

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
An explanation is not provided.	The explanation ineffectively addresses how the role of the detective was fulfilled during the investigation process and proposal development. The explanation is vague or lacks specific, relevant examples.	The explanation effectively addresses how the role of the detective was fulfilled during the investigation process and proposal development. The explanation is detailed and includes specific, relevant examples.

B3:ROLE OF MANAGER OF THE HEALING ENVIRONMENT

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
An explanation is not provided.	The explanation ineffectively addresses how the role of the manager of the healing environment was fulfilled during the investigation process and proposal development. The explanation is vague or lacks specific, relevant examples.	The explanation effectively addresses how the role of the manager of the healing environment was fulfilled during the investigation process and proposal development. The explanation is detailed and includes specific, relevant examples.

C:VERIFICATION FORM

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
A submission is not provided.	The "Professional Verification Form" from the organizational leader advising leadership experience is submitted, but the submission is incomplete.	The submission of the "Professional Verification Form" from the organizational leader advising leadership experience is complete.

D:APA SOURCES

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
The submission does not include in-text citations and references according to APA style for content that is quoted, paraphrased, or summarized.	The submission includes in-text citations and references for content that is quoted, paraphrased, or summarized but does not demonstrate a consistent application of APA style.	The submission includes in-text citations and references for content that is quoted, paraphrased, or summarized and demonstrates a consistent application of APA style.

E:PROFESSIONAL COMMUNICATION

NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
Content is unstructured, is disjointed, or contains pervasive errors in mechanics, usage, or grammar. Vocabulary or tone is unprofessional or distracts from the topic.	Content is poorly organized, is difficult to follow, or contains errors in mechanics, usage, or grammar that cause confusion. Terminology is misused or ineffective.	Content reflects attention to detail, is organized, and focuses on the main ideas as prescribed in the task or chosen by the candidate. Terminology is pertinent, is used correctly, and effectively conveys the intended meaning. Mechanics, usage, and grammar promote accurate interpretation and understanding.

SUPPORTING DOCUMENTS

Professional Verification Form.docx