

ENTRY INTO NURSING, MASTER OF SCIENCE IN NURSING

The Master of Science in Nursing programs at the Johns Hopkins School of Nursing are accredited by the Commission on Collegiate Nursing Education (CCNE):

Commission on Collegiate Nursing Education
655 K Street, NW, Suite 750
Washington, DC 20001
202-463-6930.

The MSN (Entry into Nursing) Program prepares students to become Master's level nurse generalists with advanced knowledge and skills to deliver and direct care to patients with complex conditions on interprofessional teams in a hospital, primary care, or community health setting.

This full-time, five-term program is delivered on-site and prepares students to take the nursing licensure exam (NCLEX) and be licensed as an RN upon graduation. The program emphasizes leadership, global impact, quality and safety, and evidence-based interprofessional education. Students learn from a framework that integrates knowledge from the physical sciences, the humanities, public health, genetics, and organizational sciences into nursing practice. For the MSN (Entry into Nursing) Program, the coursework in each semester builds on the knowledge acquired during the prior semester. MSN (Entry into Nursing) students may not progress to new semester coursework if all previous semester coursework is not successfully completed.

Graduates will be qualified to enter the nursing workforce immediately or continue their studies toward an advanced practice nursing specialty or doctoral degree.

Students must complete the program sequentially, as outlined in the curriculum, within 5 years.

Enhancement Options Community Outreach

The Johns Hopkins University School of Nursing has an innovative educational curriculum for community-based public health nursing practice. The goals of the project are to increase education in public health nursing practice and to provide a community-based learning experience for students while improving both the delivery of health services to and the health status of the urban Baltimore community. The ultimate objective is to improve health in similar urban communities by increasing the number of nursing graduates who are proactive in urban public health. The School of Nursing operates clinics that are staffed by faculty and students in a transitional housing program, a low-income housing project, a domestic violence shelter, and a Baltimore city K-8 school.

Opportunities for special study credits with selected faculty are available. These offerings provide structured learning experiences while working directly in the community. Whenever feasible, students will be assigned to multidisciplinary teams to enrich the learning experience. Stipends are available for selected students who engage in special community service projects.

Nursing students interested in expanding upon or developing their interest in community-based public health may identify themselves upon matriculation or at any time during their course of study.

Birth Companions

This course focuses on developing initial competence in the Birth Companion role based on the Doula model. The Doula model emphasizes physical, emotional, and informational support to the mother before, during, and after childbirth.

Maternal and child health nursing and community health nursing theories and practices are introduced. Group processing of client and birth companion interactions and care management will be held biweekly. Seminars with experts in the field including lactation consultants, social workers, community health educators, and child birth educators will be included.

Course	Title	Credits
First Semester		
NR.120.501	Professionalism for Nursing in Health Care	3
NR.120.502	Foundations of Nursing Practice	3
NR.120.503	Health Assessment I	3
NR.120.504	Pathophysiology I	3
NR.120.505	Integrated Clinical Management: Common Health Alterations	4
NR.120.537	Community Outreach to Underserved Communities in Urban Baltimore	1
Credits		17
Second Semester		
NR.120.507	Pharmacology	3
NR.120.509	Promoting Health in Older Adults	3
NR.120.511	Integrated Clinical Management: Chronic Health Alterations	4
NR.210.606	Biostatistics for Evidence-Based Practice	3
NR.210.610	Health Promotion and Risk Reduction Across the Lifespan ¹	2
Credits		15
Third Semester		
NR.120.513	Leadership for Professional Nursing ²	3
NR.120.515	Psychiatric Mental Health ²	3
NR.120.516	Integrated Clinical Management: Complex Health Alterations	4
NR.210.608	The Research Process and Its Application to Evidence-Based Practice	3
Credits		13
Fourth Semester		
NR.120.520	Nursing the Childbearing Family ²	4
NR.120.529	Population and Public Health Nursing	4
NR.120.521	Child Health ²	4
NR.210.609	Philosophical, Theoretical & Ethical Basis of Advanced Nursing Practice	3
Credits		15
Fifth Semester		
NR.120.527	Integrated Clinical Management: Synthesis Practicum	6

NR.210.607	Context of Health Care for Advanced Nursing Practice	3
Nursing Specialty Elective Course		3
Credits		12
Total Credits		72

¹ This course offered in 3rd term for spring entrants.

² These are 7-week courses taken consecutively within the semester

³ Only 3 elective credits are required in the 5th term

13. Critically evaluates health issues within a global context.

14. Demonstrates cultural humility in the provision of care to individuals, families, groups, systems, communities, and populations.

15. Synthesizes practice-based knowledge to exercise advanced clinical reasoning and integrated clinical management in nursing practice.

Learning Outcomes

Program outcomes for the MSN (Entry into Nursing) are based upon:

1. The Essentials of Baccalaureate Education of Professional Nursing Practice (AACN, 2008)

2. Essentials of Master's Education in Nursing (AACN, 2011).

A graduate of the MSN (Entry into Nursing) Program:

1. Integrates knowledge from the sciences, the humanities, public health, genetics, and organizational sciences into nursing practice across diverse settings and populations.

2. Applies nursing process to provide care to and advocate for individuals, families, groups, systems, communities, and populations.

3. Models effective, respectful therapeutic communication in the practice of nursing.

4. Integrates knowledge and skills of organizational and systems leadership for critical decision making, to improve health and health care delivery.

5. Incorporates quality and safety principles to improve care in organizations across diverse settings.

6. Utilizes knowledge of the research process to critique evidence and translate findings to clinical practice.

7. Analyzes information management, information systems, and enabling technologies for the delivery of quality, coordinated, and safe care.

8. Applies knowledge of health care policies, financing, and regulations to influence political/policy making for nursing practice and health care delivery.

9. Coordinates increasingly complex care to improve outcomes and transitions of care through collaboration with interprofessional health care teams.

10. Integrates health promotion and disease prevention principles to provide patient and family-centered care for individuals, families, groups, systems, communities, and populations.

11. Embodies inherent values of the profession into ethical and legal practice of nursing. Exhibits the highest level of personal and professional value-based behaviors.

12. Incorporates knowledge of ecological and social determinants of health into care for individuals, families, groups, communities, systems, and populations.