![Excelsior College logo]

Bachelor's · Liberal Arts · Interdisciplinary

IND301 CORNERSTONE B: PATHWAYS

SUMMER II - 8 WEEK 2021 Section All 3.00 Credits 06/28/2021 to 08/22/2021 Modified 12/02/2020

🖥 Description

The future: the only constant is change. The only certainty is uncertainty. So how do you prepare today for what might come tomorrow? In this upper-level, interdisciplinary course unique to Excelsior College, you will learn through questions, not answers. You'll challenge your prior assumptions, open your mind, and consider society's future dilemmas, progress, and crises. You'll plan and question your own future—your educational path, career trajectories, personal interests, ambitions, and mindsets. And you'll hone the skills and flexibility of mind—research and writing, critical thinking, metacognition, intellectual curiosity, and self-regulation—to help you navigate the uncertainty and change of our future societies, workplaces, and selves.

Note: This course must be completed with a grade of C or higher. Registration in this course is restricted to incoming students with 60 or more transfer credits. This course duplicates IND101 and CCS120. Credit for only one of these courses will be applied toward graduation. The Cornerstone cannot be completed in the same term as a Capstone course.

Prerequisite(s)
  None

📊 Outcomes

Upon completion of this course, students will be able to:

- CO1: Locate, evaluate, and cite appropriate sources for an academic argument (*aligns to GECC-3.1 and GECC-3.2 Information Literacy*)
- CO2: Write a research paper about an emerging social issue that uses academic sources effectively to support an argument and contains appropriate organization, syntax, mechanics, and style (*aligns to GECC-1.2 Written Communication*)
- CO3: Deliver a professional, informative, and organized oral presentation that communicates relevant content to the intended audience (*aligns to GECC-1.1 Oral Communication*)
- CO4: Apply psychological theories to personalize academic success strategies
- CO5: Analyze issues and problems relating to career development and the workplace and propose reasonable solutions (*aligns to GECC-7.1 and GECC-7.2 Professional Presence and Self-Awareness*)
- CO6: Analyze critical interdisciplinary questions and problems that will shape the future world using relevant evidence (*aligns to GECC-5 Global Understanding*)

General Education Career Competencies addressed in this course include:

- GECC-1.1: Oral Communication: Present oral communication with appropriate content, organization, and delivery for the audience and purpose.
- GECC-1.2: Written Communication: Deliver written communication with appropriate content, organization, syntax, mechanics, and style for the audience and purpose.
- GECC-3.1: Information Literacy: Locate and evaluate sources to meet an information need.
- GECC-3.2: Information Literacy: Cite sources using appropriate academic conventions.
- GECC-5: Global Understanding: Explain how social, political, economic, or cultural forces shape relations between individuals and groups around the world.
- GECC-7.1: Professional Presence and Self-Awareness: Develop a career planning strategy that incorporates your strengths, interests, abilities, and values.
- GECC-7.2: Professional Presence and Self-Awareness: Explain the norms and conventions of the workplace for a career field.

≔ Deliverables

Click here (https://www.excelsior.edu/calendar/8-week-term-schedule/) to view the **8 week** Term Schedules.

Click here (https://www.excelsior.edu/calendar/15-week-term-schedule/) to view the **15 week** Term Schedules.

Course Schedule

Weeks start on Monday,12:01 AM ET (Eastern Time) and end on Sunday, 11:59 PM ET, US (United States).

Unless otherwise noted, all assigned items are due at the end of the module (by 11:59PM, Sunday).

Week	Module & Title	Required Materials	Assignments	Online Discussions	Course Outcomes Related to This Module
1	Module 1: Is There Anybody Out There? *Why You're Not Alone in Your Pursuit of a Degree*	Webtext Chapter 1 Video: The Power of Telling Your Story [11:47min]	Milestone 1: Starting Your Research	The Power of Telling Your Own Story	1, 2, 4, 5, 6
2	Module 2: Is Intelligence Predetermined? *Why Passion and Perseverance Matter More in Future Success*	Webtext Chapter 2 DAACs Self-Regulated Learning and Writing Assessments	Milestone 2: Brainstorming and Searching for Sources	Self-Regulated Learning	1, 2, 4, 6
3	Module 3: What is the Future of Human Thought? *Critical Thinking, Reasoning, and Argument in the Digital Age*	Webtext Chapter 3	Milestone 3: Thesis Statement Draft and Annotated Bibliography	Point/ Counterpoint	1, 2, 6

4	Module 4: Is this the Dawn of the Post-Truth Era? *Determining Truth in a Glut of Information*	Webtext Chapter 4 Video: What to Trust in a "Post-Truth" World [17:40min] Steinmetz, K. (2018, August 9). How your brain tricks you into believing fake news. *Time.*	Milestone 4: Paraphrasing and List of References	From a Post-Truth World to a Pro-Truth World	1, 2, 4, 6
5	Module 5: Why Do I Need to Take that Class? *How General Education Can Save Us from Dystopia*	Webtext Chapter 5 Video: "This is Water" [9:22min] Appiah, K.A. (2015, September 8). What is the point of college? *New York Times Magazine.*	Milestone 5: Introduction and Outline	"This is Water": The Purpose of an Education	1, 2, 4, 5, 6
6	Module 6: Will the Robots Replace Us? *How to Remain Employable in the Unpredictable Future of Work*	Webtext Chapter 6	Milestone 6: Peer Review	Oral Communication Discussion: Career Futures	1, 2, 3, 4, 5, 6
7	Module 7: What Makes Us Human? *Diversity, Bias, the Workplace, and Ourselves*	Webtext Chapter 7 Video: Inclusion Starts with I [3:28min] Coleman, B. (2018, October 30). Four diversity and inclusion disruptors in the future of work. *Forbes.*	Final Project	Better Together	2, 4, 5, 6

| 8 | Module 8:

Can We Create the Future?

What We Can Take Away from the Course and What's Next | Webtext Chapter 8 | Action Plan | Oral Communication Discussion: Final Project Presentation | 2, 3, 4, 5, 6 |

✔ Evaluation

Grade Ranges

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = below 60%

Breakdown

Activity/Assessment	% of Final Grade
Discussions	20%
Webtext work (x8)	25%
Milestones (x6)	30%
Final Project	20%
Action Plan	5%
Total	**100%**

Criteria

Required Course Activities:

Before beginning your course work, be sure to review the Excelsior College Guidelines for Online Interaction (a.k.a. Online Etiquette or "Netiquette"). If you have any questions regarding these guidelines, please feel free to direct them to your instructor.

Discussions 20%
You are required in each module to complete one discussion question outside of the webtext of **two paragraphs or more**, that clearly answers the question prompt, shows understanding of the course content, and relies on evidence to support your points. After you have posted your response, comment on **at least two postings from others. Your initial post must be completed by**

Thursday evening of each module. Your response to other classmates' work must be complete by **Sunday** evening of the module. In Modules 6 and 8, the initial posts will be in the form of video or audio posts. Instructions on how to complete this discussion are located in the course.

Consult the Discussion Expectations for information about writing your discussion posts. It is recommended that you write your post in a document first. Check your work and correct any spelling or grammatical errors. When you are ready to make your initial post, click on "Reply." Then copy/paste the text into the message field, and click "Post Reply."

When posting your discussion responses, it is important that you be both honest and respectful of the ideas and comments of your fellow students. You should remember that the discussion postings take place in an open forum. Please refrain from vulgar, racial, or sexist remarks or comments that might be considered offensive

This course uses "post first" discussion forums. You must submit your initial post before you can view other students' posts.

Webtext work – 25%

Each week you will complete one chapter of the required SOOMO webtext. The chapter includes multiple choice questions, polls, response boards, and short answers to check your ability to understand and apply the concepts from the reading and viewing materials. Multiple choice questions can be reset once if your answer was incorrect the first time.

As you complete the questions, your score will sync back to the Canvas grade center. Make sure to complete the assigned webtext work within the module in which it is due. Work completed on the Monday and Tuesday after the module has closed are eligible for up to 80% of the original credit. After that point, late work in the webtext can be completed only at the discretion of your instructor.

Milestones (x6) – 30%

Each week in Modules 1-6, you will complete a Milestone assignment on a research and writing skill that builds toward the Final Project, due in Module 7. Each Milestone assignment is worth 5% of your overall course grade and will be evaluated according to a unique rubric. The Milestones include:

- Milestone 1: Starting Your Research
- Milestone 2: Brainstorming and Finding Sources
- Milestone 3: Thesis Statement Draft and Annotated Bibliography
- Milestone 4: Paraphrasing and List of References
- Milestone 5: Introduction and Outline
- Milestone 6: Peer Review

See more information about each Milestone in the course and the webtext chapter associated with each module.

Final Project – 20%

At the end of Module 7 you will submit your Final Project, a research paper of 6-7 pages (approx. 1500-1750 words) that uses at least 4 references and builds on your Milestone work in Modules 1-6. The Final Project is worth 20% of your overall course grade and will be evaluated according to the IND101 Final Project rubric.

See more information about the Final Project requirements in the course and webtext chapter 7.

Action Plan – 5%

In Module 8, you will think about your academic and career future to create two long-term goals and an action plan to achieve them.

See more information about the Action Plan in the course. Your Action Plan submission is worth 5% of your overall course grade and will be evaluated according to the IND301 Action Plan rubric.

FORMATTING AND STYLE FOR WRITTEN ASSIGNMENTS:

Unless noted in the Syllabus, Excelsior College requires that all papers, projects, charts, etc. be submitted using the APA writing style.

🏛 Institutional Policies

STUDENT PARTICIPATION

Weekly course participation is required. Please see the **Student Participation Policy (https://info.excelsior.edu/student-policies/student-participation-policy-for-online-courses/)** for more details.

INSTRUCTOR PARTICIPATION

Your instructor will:

- Post a welcome message during the first 24 hours of the course.
- Schedule real time office hours through Canvas tools and/or by individual appointment.
- Communicate with you through the Canvas communication tools, including internal course messaging.
- Respond to student communications within two business days.
- Log into the course to review and participate at least three different days a week in 15-week courses, or four different days a week in 8-week courses.
- Provide you with formative feedback midway through the course based on work submitted to that point.
- Grade all formative assignments within 7 business days in 15-week courses and 4 business days in 8-week courses, and will grade final summative work within 5 business days after the end of the term.

LATE ASSIGNMENT POLICY

All assignments (e.g. papers, projects, etc.) are expected to be submitted on time. If unplanned or extenuating* circumstances prevent on time submission, then students should follow these guidelines:

- Contact your instructor with details about the extenuating circumstances if you are requesting permission to submit late.
- If a student submits an assignment late without permission, it will not be graded until the student communicates with the instructor. If there is no communication with the instructor before the assignment grade is due, a grade of zero will be assigned.
- The first late submission in the course will be accepted and graded without penalty up to 5 days after the due date. After 5 days of no submission, the instructor may assess a late penalty of 5 percent per day.
- All subsequent late assignments may be assessed a late penalty of 5 percent per day, starting on day one. There will be no 5-day grace period.
- This policy does not pertain to discussion posts. Please review the course specific discussion rubric for further guidance.
- Please note that course structure may result in exceptions to the late policy. In this case, the instructor will either clarify or arrange guidelines for submission of assignments with the student(s).
- No work will be accepted after the final day of the term unless an official course extension has been granted. **Excelsior College Extension Policy (https://www.excelsior.edu/policy/course-extensions/)**

LATE QUIZ/EXAM POLICY

It is recommended students begin quizzes and exams prior to 9:00 PM Eastern Time. All quizzes and exams must be completed by 11:59 PM Eastern Time. Most quizzes and exams are automatically submitted at 11:59 Eastern Time. If you have unplanned circumstances that prevent you from completing, please contact your instructor. Please note that some course differences and certain circumstances may result in exceptions to the quiz/exam policy. Your grade will be based on completed work. Students with prior approval for accommodations must plan their start time accordingly. If you have questions, please contact your instructor. Extenuating circumstances* are considered without penalty.

 * Some types of extenuating circumstances that will be considered, if they prevent the student from completing the assignment or assessment on time, are the following:

- an illness or injury
- a death of a family member or significant other
- a significant change in employment or military status
- a trauma in the student's life
- technical issues
- a natural disaster **Assistance to Students in Disaster and Emergency Areas (https://www.excelsior.edu/policy/assistance-to-students-in-disaster-and-emergency-areas/)**

- unplanned events
- Please note: What will not be considered are some planned events such as weddings, vacations, etc.

Documentation for extenuating circumstances may be required.

ACADEMIC INTEGRITY

Cheating and Plagiarism

Academic Integrity is a valued part of your education, and the college expects you to submit work that is your own. Intentional plagiarism, and online cheating, including the purchasing of papers or sharing course materials, examinations or quizzes with outside vendors/websites in an unauthorized manner is a serious offense. To ensure the high standards of the college are upheld, all work will be processed through anti-plagiarism software available in the course. Please see the policy on **Academic Integrity (https://www.excelsior.edu/policy/academic-integrity/)** for more details. We want you to be successful! If you need assistance in writing a paper or studying, please contact your course instructor or advisor.

Copyright Protections

In addition, you should be aware that content in Excelsior College courses is owned by the College or third parties and is typically subject to some form of copyright protection. Therefore, these materials may only be used by you for educational purposes as part of your participation in Excelsior College courses. It is your responsibility to properly use the information and materials in each course.

GENERAL POLICIES

You are responsible for being familiar with all the policies that are related to your activity in this course. Complete information on Excelsior College policies can be found in your course or by visiting **Excelsior College Policies (https://www.excelsior.edu/policies/)**.

Technology Requirements

Please be sure to review **System Requirements and Required Software (http://help.excelsior.edu/system-requirements-and-required-software/)**. This is especially important if you are taking a course that contains any interactive components, such as games and simulations.

Accessibility

Accessibility statements for each technology utilized within a course can be found on this **Technology Accessibility (https://www.excelsior.edu/page/accessibility/)** page. If you have questions on the accessibility of technologies, contact **Accessibility Services (https://www.excelsior.edu/support-resources/accessibility-services/)**.

Privacy on External Websites

In some courses, the use of applications or certain websites may require providing personal information. Click each link to view the application's privacy statement.